Teacher: Walczyk Course: Foundations in Algebra Period(s): 1 Week of: 5/7/18

Unit Title: Systems of Linear Equations & Inequalities
State Standards: FA.AREI.5, FA.AREI.6, FA.AREI.11

	Standards	Goals	As a result of this lesson the student will be able to:	Instructional Plan	Activities (aligned, sequenced, build, time)	Student Work	(Thinking & Problem Solving, Real World)	Assessment	(aligned, rubrics, >2, written)	Grouping Method	Materials	Accommodations (IEP, 504, ESOL)
Monday	FA.AREI.5 FA.AREI.6 FA.AREI.11		Justify that the solution to a system of linear equations is not changed when one of the equations is replaced by a linear combination of the other equation. Solve systems of linear equations algebraically and graphically focusing on pairs of linear equations in two variables. Solve an equation of the form f(x) = g(x) graphically by identifying the x-coordinate(s) of the point(s) of intersection of the graphs of y=f(x) and y=g(x).	Review quiz – Chapter 5.1 – 5.3 Start review for district written final exam		Actively participate in quiz review. Actively complete review problems for district written exam.		Participation in quiz review. Performance on quiz. Performance on questions for exam review.		Whole group Individual Small group	Quiz for Ch 5.1-5.3 graded, Practice problems for district written final exam Calculators	Applies to IEP/504 Priority seating Modeling, Pair with partners as needed
Tuesday	Various	Various		Review for district written final exam		Actively complete review problems for district written exam.		Performance on questions for exam review.		Whole group, Individual, small group	Practice problems for district written final exam Calculators	Applies to IEP/504 Priority seating Modeling, pair up with partners
Wednesday	Various	Various		Review for district written final exam		Actively complete review problems for district written exam.		Performance on questions for exam review.		Whole group, Individual, small group	Practice problems for district written final exam Calculators	Applies to IEP/504 Priority seating Modeling, pair up with partners
Thursday	Various	Various		Review for district written final exam		Actively complete review problems for district written exam.		Performance on questions for exam review.		Whole group, Individual, small group	Practice problems for district written final exam Calculators	Applies to IEP/504 Priority seating Modeling, pair up with partners
Friday	Various	Various		Review for district written final exam		Actively complete review problems for district written exam..		Performance on questions for exam review.		Whole group, Individual, small group	Practice problems for district written final exam Calculators	Applies to IEP/504 Priority seating Modeling, pair up with partners

* All plans are subject to change. Student progress will be monitored and adjustments will be made. NOTE:CS = Chapter Section. Example CS1.2 is Chapter 1 Section 2 in the textbook.